

OBIETTIVI GENERALI

L'obiettivo generale è favorire negli apprendenti la totale acquisizione del livello B1, seguendo i parametri indicati dal Quadro Comune Europeo di Riferimento per le lingue del Consiglio d'Europa.

Il corso è indirizzato a coloro che hanno una conoscenza già acquisita dell'inglese (livello A2) e che quindi sono in grado di esprimersi in modo adeguato, sebbene limitato, in situazioni reali per quanto riguarda il lavoro, lo studio e le situazioni sociali.

Il corso prevede 50 ore di lezioni frontali + 10 ore di self learning finalizzate ad approfondire le conoscenze acquisite attraverso percorsi di studio individuali utilizzando i supporti audiovisivi e multimediali del Centro Linguistico di Ateneo.

OBIETTIVI COMUNICATIVI

Le quattro principali abilità linguistiche (lettura, comunicazione scritta, ascolto, comunicazione orale) svolte nel corso delle lezioni, avranno le seguenti finalità:

■ Reading Comprehension

Comprendere testi scritti, comprendere istruzioni e annunci pubblici, essere capace di estrarre le informazioni più rilevanti.

■ Listening Comprehension

Comprendere testi orali e in particolare essere capace di estrarre da un testo orale le informazioni più rilevanti.

■ Spoken Production

Esprimersi oralmente e in particolare: narrare al presente, al passato o al futuro; descrivere delle situazioni riguardanti la famiglia, il lavoro, la scuola e il tempo libero; esprimere un'opinione attraverso semplici forme sintattiche; fornire degli argomenti a supporto delle proprie opinioni; comunicare al telefono; dare e chiedere informazioni e consigli.

■ Writing

Scrivere brevi testi e in particolare: raccontare al presente, al passato ed al futuro; prendere appunti su argomenti familiari e prevedibili; scrivere lettere; descrivere situazioni che riguardano il lavoro, la famiglia, il tempo libero e la scuola.

CONTENUTI GRAMMATICALI

Oltre ad approfondire le conoscenze acquisite per il livello A2, si studieranno in particolare gli aspetti grammaticali indicati qui di seguito.

Verbs

- regular and irregular forms

Modals

- | | |
|---------------------------------------|---|
| ■ can (ability; requests; permission) | ■ could (ability; possibility; polite requests) |
| ■ would (polite requests) | ■ will (offer) |
| ■ shall (suggestion; offer) | ■ should (advice) |
| ■ may (possibility) | ■ might (possibility) |
| ■ have (got) to (obligation) | ■ ought to (obligation) |
| ■ must (obligation) | ■ mustn't (prohibition) |
| ■ need (necessity) | ■ needn't (lack of necessity) |
| ■ used to + infinitive (past habits) | |

Tenses

- Present simple: states, habits, systems and processes (and verbs not used in the continuous form)
- Present continuous: future plans and activities, present actions
- Present perfect: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since
- Past simple: past events
- Past continuous: parallel past actions, continuous actions interrupted by the past simple tense
- Past perfect simple: narrative, reported speech
- Future with going to
- Future with present continuous and present simple
- Future with will and shall: offers, promises, predictions, etc.

Verb Forms

- Affirmative, interrogative, negative
- Imperatives
- Infinitives (with and without to) after verbs and adjectives
- Gerunds (-ing form) after verbs and prepositions
- Gerunds as subjects and objects
- Passive forms: present and past simple
- Verb + object + infinitive give/take/send/bring/show + direct/indirect object
- Causative have/get

Compound Verb Patterns

- Phrasal verbs/verbs with prepositions

Conditional Sentences

- Type 0-1-2

Simple Reported Speech

- Statements, questions and commands: say, ask, tell
- Indirect and embedded questions: know, wonder

Interrogatives

- What, What (+ noun); Where; When; Who; Whose; Which; How; How much;
- How many; How often; How long; Why (including the interrogative forms of all tenses and modals listed)

Nouns

- Singular and plural (regular and irregular forms)
- Abstract nouns
- Complex noun phrases
- Double genitive: a friend of theirs
- Countable and uncountable nouns with some and any
- Compound nouns
- Genitive: 's & s'

Pronouns

- Personal (subject, object, possessive)
- Impersonal: it, there
- Quantitative: one, something, everybody, etc.
- Relative: who, which, that, whom, whose
- Reflexive and emphatic: myself, etc.
- Demonstrative: this, that, these, those
- Indefinite: some, any, something, one, etc.

Determiners

- a + countable nouns
- the + countable/uncountable nouns

Adjectives

- Colour, size, shape, quality, nationality
- Predicative and attributive
- Cardinal and ordinal numbers
- Possessive: my, your, his, her, etc.
- Demonstrative: this, that, these, those
- Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.
- Comparative and superlative forms (regular and irregular):
- (not) as... as, not... enough to, too... to
- Order of adjectives
- Participles as adjectives
- Compound adjectives

Adverbs

- Regular and irregular forms
- Frequency: often, never, twice a day, etc.
- Indefinite time: already, just, yet, etc.
- Place: here, there, etc.
- Sequence: first, next, etc.
- Pre-verbal, post-verbal and end-position adverbs
- Comparative and superlative forms (regular and irregular)
- Manner: quickly, carefully, etc.
- Definite time: now, last week, etc.
- Degree: very, too, rather, etc.
- Direction: left, right, along, etc.
- Sentence adverbs: too, either, etc.

Prepositions

- Location: to, on, inside, next to, at (home), etc.
- Time: at, on, in, during, etc.
- Direction: to, into out of, from, etc.
- Instrument: by, with
- Miscellaneous: like, as, due to, owing to, etc.
- Prepositional phrases: at the beginning of, by means of, etc.
- Prepositions preceding nouns and adjectives: by car, for sale, at last, etc.
- Prepositions following nouns and adjectives: advice on, afraid of, etc.

Connectives

- and, but, or, either... or
- where
- so that, (in order) to
- if, unless
- when, while, until, before, after, as soon as
- because, since, as, for
- so, so... that, such... that
- although, while

CONTENUTI LESSICALI

I più importanti contenuti lessicali che verranno trattati durante il corso sono i seguenti:

- Daily life (shopping, food and drink, music, cinema, relationships, money, free time, sport, holiday, hobbies)
- The world (environment, climate, pollution, wildlife, work)
- Study and work (ambitions, student life, exams, internet)

MODALITÀ DI VERIFICA

Al termine del corso è previsto un test finale necessario per il rilascio dell'attestato di frequenza e profitto. L'attestato di frequenza sarà comunque rilasciato solo a chi ha frequentato il 60% delle ore previste dal corso.

STRUTTURA DEL TEST FINALE

Reading

- MULTIPLE-CHOICE:** you have to choose the correct option based on the information in the text.
- MATCHING:** you match five descriptions of people to eight short texts.
- TRUE/FALSE:** you answer true/false questions about a text.
- MULTIPLE-CHOICE:** you answer five multiple-choice questions testing opinion, detail and general meaning in a text.
- MULTIPLE-CHOICE CLOZE:** you read a text with ten gaps. You choose the best word to fit in each gap from a choice of four options.

Writing

- REWRITING SENTENCES:** you write one to three words in a gapped sentence so that it means the same as the first sentence.
- A SHORT MESSAGE:** you have to write a letter or email based on given information and prompts. you have to write 35-45 words.

Listening

- MULTIPLE-CHOICE:** you hear seven short recordings. You must choose an answer from A, B or C).
- MULTIPLE-CHOICE:** you answer six multiple-choice questions about a recording with one speaker or one main speaker and an interviewer.
- GAP FILL:** you complete six gaps in a text by listening to a recording with one main speaker.
- TRUE/FALSE:** you answer six true/false questions about a conversation between two speakers.

Speaking (about 10 minutes)

You are asked to give information about yourself.

You are given a picture or a photograph and you talk about it.

N.B.: Per lo svolgimento della suddette prove non è consentito l'uso di alcun dizionario
Per superare il test bisogna svolgere correttamente il 70% del test.

TESTI CONSIGLIATI

- Burgess S. - Newbrook J., *Gold Preliminary, exam maximiser with key*, Pearson
- Camesasca E. - Gallagher A. - Martellotta I., *Working with grammar (Gold Edition)*, Pearson Longman
- Murphy R., *English Grammar in Use*, Cambridge University Press
- Walsh C. - Warwick L., *Gold Preliminary (Coursebook)*, Pearson

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